

# Level 2 – Language

<p>Name synonyms and antonyms for: kind, throw, unhappy, dirty, enjoy, thin, chilly, beautiful, difficult, correct</p> <p><i>Synonyms = same</i> <i>Antonyms = opposite</i></p>	<p>Follow these directions:</p> <p>Write your name on a piece of paper. Draw a circle above your name after you underline your name. Draw a star beside your name.</p>	<p>What does this word mean?</p> <ol style="list-style-type: none"> <li>The detective <u>investigated</u> the case of the missing dog.</li> <li>The team <u>huddled</u> before the game began.</li> </ol>	<p>Use a conjunction (but, or, yet, so, for, and, nor) to complete the sentence:</p> <ol style="list-style-type: none"> <li>I need to clean my room, _____.</li> <li>We ran out of milk, _____.</li> </ol>	<p>Create 2 sentences for each word, each with a different meaning:</p> <ol style="list-style-type: none"> <li>rose</li> <li>squash</li> <li>match</li> <li>light</li> <li>pool</li> </ol>
<p>What are the past tense forms of: break, build, forget, hide, shake</p> <p>Use each past tense word in a sentence.</p>	<p>Finish the similes:</p> <ol style="list-style-type: none"> <li>As easy as _____.</li> <li>As sweet as _____.</li> <li>As hot as _____.</li> <li>As hard as _____.</li> <li>As light as _____.</li> </ol>	<p>What does the metaphor mean?</p> <ol style="list-style-type: none"> <li>She is a night owl.</li> <li>You are the apple of my eye.</li> <li>American is a melting pot.</li> <li>My memory is cloudy.</li> </ol>	<p>Finish the analogies:</p> <ol style="list-style-type: none"> <li>Large is to small as up is to _____.</li> <li>Eyes are to see as ears are to _____.</li> <li>Hungry is to eat as tired is to _____.</li> </ol>	<p>Finish the sentences with an appropriate verb:</p> <ol style="list-style-type: none"> <li>The boys _____ during gym class.</li> <li>My brother _____ with his toys.</li> <li>I _____ at the mall.</li> </ol>
<p>Tell about a time you were surprised. Use complete sentences.</p> <p>Tell about the best vacation you ever took. Use complete sentences.</p>	<p>You and your friends are heading out to play baseball. Suddenly, you hear a boom and feel a drop of water. Your friend looks at you, disappointed. What happened?</p>	<p>Fix the sentences:</p> <ol style="list-style-type: none"> <li>Noah and Emma is doing their homework.</li> <li>I goed to school on Monday, but I were sick on Tuesday.</li> </ol>	<p>How are an iPad and a cell phone similar? How are they different?</p> <p>How are a refrigerator and a stove similar? How are they different?</p>	<p>What does the idiom mean?</p> <ol style="list-style-type: none"> <li>It's raining cats and dogs.</li> <li>He's being a couch potato.</li> <li>I'm all ears.</li> <li>Break a leg!</li> <li>Let's call it a day.</li> </ol>
<p>Look at the prefix and define the words:</p> <p>In- = not</p> <ol style="list-style-type: none"> <li>Inactive</li> <li>Incorrect</li> <li>Incomplete</li> <li>Inaccurate</li> </ol>	<p>Describe an owl using the following:</p> <ol style="list-style-type: none"> <li>Category</li> <li>What does it do?</li> <li>What does it look like?</li> <li>Where do you find it?</li> </ol>	<p>Repeat these sequences/sentences:</p> <ol style="list-style-type: none"> <li>5-2-7-3-8</li> <li>carrot-peach-bean-apple-banana</li> <li>Anna has a cat named Billy and a dog named Milo.</li> </ol>	<p>Read a book or reading assignment for class. Identify the...</p> <ol style="list-style-type: none"> <li>Characters</li> <li>Setting(s)</li> <li>Problem</li> <li>Plan</li> <li>Solution</li> </ol>	<p>Look at the suffix and define the words:</p> <p>-ful = full</p> <ol style="list-style-type: none"> <li>hopeful</li> <li>beautiful</li> <li>meaningful</li> <li>careful</li> </ol>